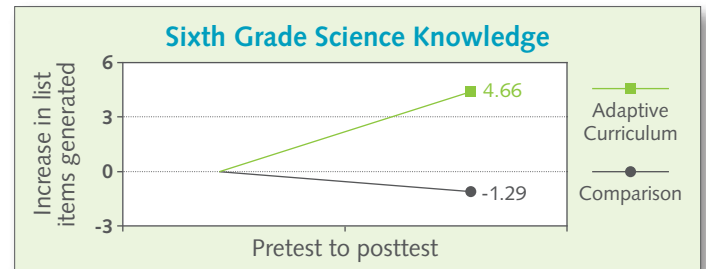
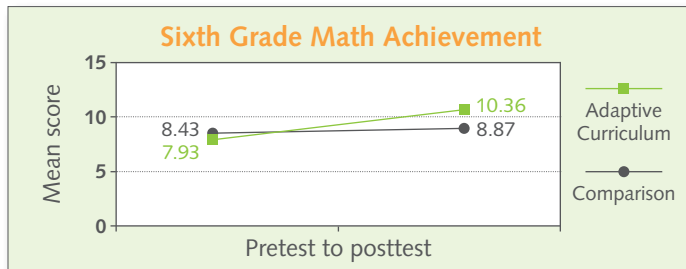


Arizona Middle School Students Achieve Gains in Math and Science

Study shows impact of Adaptive Curriculum on teaching and learning



Ongoing research at Isaac Middle School in Phoenix has pointed to significant improvements in the math and science content knowledge of students working with Adaptive Curriculum.

Students had statistically significant gains from the pretest to the posttest and statistically significant greater gains from the pretest to the posttest than control group students. Most students are from low-income families.

Improving Achievement with Active Learning

Adaptive Curriculum allows students to experience math and science in a new way—through active learning—and build the deep understanding that drives improved performance.

Research Feedback

“A large majority of students indicated that they find the activity objects easy to use, they enjoy the experience, and they feel more in charge of their own learning.”

Peter Rillero, Ph.D., Helen Padgett, Ph.D, and Irfan Kula
Student Attitudes toward Adaptive Curriculum, Isaac Middle School Arizona State University, 2008

Administrator Feedback

“Adaptive Curriculum reviews and reinforces concepts and helps students learn in different ways.”

Dr. Rene Castenada
District Director of Assessment and Evaluation

“I’ve seen our teachers grow. I’ve seen our students grow. Both have gained knowledge.”

Marcy Ganillo
District Improvement Coordinator

“Adaptive Curriculum has brought a new interest in what it means to study science into our school.”

Kendra Moreno
Assistant Principal

Teacher Feedback

"It wasn't until students did the activity objects that they understood what the lesson really meant."

Tom Urias
7th Grade Science Teacher

"As a science teacher, you always want students to explore on their own. Adaptive Curriculum gave them a great opportunity to figure things out."

Stefanie Homyuk
8th Grade Science Teacher

"Adaptive Curriculum helped them see key ideas and concepts that I had previously taught."

Chiemene Andrew
8th Grade Science Teacher

Student Feedback

"Science is easier to understand because the book doesn't explain like Adaptive Curriculum does."

7th Grade Student

"It helps you understand because they don't just say it, you see it."

8th Grade Student



Analyzing conditions for solubility



Understanding relations as functions

Transforming the teaching and learning of math and science

For more information,
please contact us at 1-888-999-9319
or www.adaptivecurriculum.com.